

1.3.1

Sewnarayan Rameswar Farepuria College integrates cross cutting issues relevant to **Professional Ethics, Gender, Human Values, Environment and Sustainability** in transacting the Curriculum.

Department of Arabic

1. الحجرات سورة ترجمة (Translation of Surat Al-Hujurat)
2. الصحيح (أحاديث منتخبة) (Sahih , selected hadiths)
3. الوداع حجة في صلي النبي خطبة (The sermon of the Prophet Muhammad during the Farewell Pilgrimage).
4. (إسرائيل بني سورة ترجمة) (Translation of Surat Bani Israel (Ruko' - 4,3,2)

Dept. Of Bengali

পর্ব-১
বাংলা সাহিত্যের ইতিহাস (আধুনিক যুগ):
গদ্য ও প্রবন্ধ : ফোর্ট উইলিয়াম কলেজ (উইলিয়াম কেরি, রামরাম বসু, মৃত্যুঞ্জয় বিদ্যালঙ্কার), রাজা রামমোহন রায়, ঈশ্বরচন্দ্র বিদ্যাসাগর, প্যারীচাঁদ মিত্র, কালীপ্রসন্ন সিংহ, বঙ্কিমচন্দ্র চট্টোপাধ্যায়, মীর মোশাররফ হোসেন, রবীন্দ্রনাথ ঠাকুর, স্বামী বিবেকানন্দ, প্রমথ চৌধুরী, অন্নদাশঙ্কর রায়।
সাময়িক পত্র : সাধারণ আলোচনা (দিগদর্শন, সমাচারদর্পণ, সংবাদ প্রভাকর, তত্ত্ববোধিনী, বঙ্গদর্শন, ভারতী, সবুজপত্র)।
পর্ব-২
কাব্য ও কবিতা : ঈশ্বরচন্দ্র গুপ্ত, মাইকেল মধুসূদন দত্ত, হেমচন্দ্র বন্দ্যোপাধ্যায়, বিহারীলাল চক্রবর্তী, রবীন্দ্রনাথ ঠাকুর, দ্বিজেন্দ্রলাল রায়, কামিনী রায়, মোহিতলাল মজুমদার, নজরুল ইসলাম, সুকুমার রায়, জীবনানন্দ দাশ, সুধীন্দ্রনাথ দত্ত, অমিয় চক্রবর্তী, বিষ্ণু দে, শক্তি চট্টোপাধ্যায়, সুনীল গঙ্গোপাধ্যায়, শঙ্খ ঘোষ, জয় গোস্বামী।
নাটক : মাইকেল মধুসূদন দত্ত, দীনবন্ধু মিত্র, গিরিশচন্দ্র ঘোষ, দ্বিজেন্দ্রলাল রায়, রবীন্দ্রনাথ ঠাকুর, বিজন ভট্টাচার্য, শম্ভু মিত্র, মনোজ মিত্র।
উপন্যাস ও ছোটগল্প : বঙ্কিমচন্দ্র চট্টোপাধ্যায় (উপন্যাস), রবীন্দ্রনাথ ঠাকুর (উপন্যাস ও ছোটগল্প) প্রভাতকুমার মুখোপাধ্যায় (ছোটগল্প), শরৎচন্দ্র চট্টোপাধ্যায় (উপন্যাস), রাজশেখর বসু (ছোটগল্প), বিভূতিভূষণ বন্দ্যোপাধ্যায় (উপন্যাস), তারাশঙ্কর বন্দ্যোপাধ্যায় (গল্প-উপন্যাস), মানিক বন্দ্যোপাধ্যায় (গল্প-উপন্যাস), সতীনাথ ভাদুড়ী (উপন্যাস), সমরেশ বসু (উপন্যাস) অমিরভূষণ মজুমদার (উপন্যাস), মহাশ্বেতা দেবী (গল্প-উপন্যাস), সৈয়দ মুস্তাফা সিরাজ (গল্প ও উপন্যাস)।

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পর্ব- ১ (কথাসাহিত্যের রূপভেদ)
কথাসাহিত্যের রূপভেদ: উপন্যাস (ঐতিহাসিক, সামাজিক, আঞ্চলিক, মনস্তাত্ত্বিক), ছোটগল্প (সংজ্ঞা ও বৈশিষ্ট্য)।
পর্ব- ২ (রবীন্দ্রনাথের ছোটগল্প: গল্পগুচ্ছ)
মণিহার, অনধিকার প্রবেশ, জীবিত ও মৃত, ক্ষুধিত পাষণ ও স্ত্রীর পত্র
পর্ব- ৩ (আধুনিক বাংলা ছোটগল্প)
ক) প্রাক্-চল্লিশ বাংলা ছোটগল্প: বাংলা গল্প ও সমালোচনা সংকলন (কল্যাণী বিশ্ববিদ্যালয় কর্তৃক প্রকাশিত)
লক্ষ্যকর্ণ - পরশুরাম
নারী ও নাগিনী - তারাশঙ্কর বন্দ্যোপাধ্যায়
সিঁদুরচরণ - বিভূতিভূষণ বন্দ্যোপাধ্যায়
খ) উত্তর-চল্লিশ বাংলা ছোটগল্প : বাংলা গল্প ও সমালোচনা সংকলন (কল্যাণী বিশ্ববিদ্যালয় কর্তৃক প্রকাশিত)
শিল্পী - মানিক বন্দ্যোপাধ্যায়
ভাসের ঘর - আশাপূর্ণা দেবী
কৌন্তেয় - সুবোধ ঘোষ

পর্ব-১
নাটকের রূপভেদ: (ট্রাজেডি, কমেডি, প্রহসন, পৌরাণিক ঐতিহাসিক, সামাজিক, একাক্ষ)
পর্ব-২
বঙ্গরঙ্গমঞ্চ ও থিয়েটারের ধারা: লেবেডেফের বেঙ্গলী থিয়েটার, নবীন বসুর থিয়েটার, বেলগাছিয়া নাট্যশালা, জোড়াসাঁকো নাট্যশালা, বাগবাজার অ্যামেচার থিয়েটার (শ্যামবাজার নাট্যসমাজ) ও ন্যাশনাল থিয়েটার।
পর্ব-৩ নাটক পাঠ
সধবার একাদশী - দীনবন্ধু মিত্র
অচলায়তন - রবীন্দ্রনাথ ঠাকুর

Dept of Commerce

- 1. Introduction:** Concept, Nature, Process and Significance of Management. Is Management a science or an Art or both?
- 2. Evolution of Management Thoughts:** Contribution of Taylor, Fayol, Mayo, Follett, Weber, Neo-classical School, Modern School.
- 3. Planning:** Concept, Importance, Process & Types; Forecasting – Meaning, Importance and Techniques; Decision Making- Concepts and Steps in decision making.
- 4. Organising:** Concept, Nature, Process, Organisation Structure, Delegation of Authority, Span of Management, Line & Staff Authority.
- 5. Motivation:** Concept, Importance of Motivation, Theories- Maslow, Herzberg, McGregor.

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- 6. Leadership:** Concept, Leadership Styles –Laissez-Faire, Autocratic, Participative, Transactional & Transformational; Leadership Models– Tannenbaum and Schmidt, Blake and Mouton.
- 7. Communication:** Concept, Nature, Process, Types, Importance and Barriers.
- 8. Control:** Concept, Importance, Features, Process, Tools & Techniques.
- 9. Co-ordination:** Meaning, Importance, Principle & Techniques.

COURSE CONTENTS:

- 1. Introduction to Personal Selling:** Introduction and Overview of Personal Selling, Importance of personal selling, myths of selling, Difference between Personal Selling, Salesmanship and Sales Management, Characteristics of a good salesman, types of selling situations, types of salespersons, Career opportunities in selling, Measures for making selling an attractive career.
- 2. Buying Motives:** Concept of motivation, Maslow's theory of need hierarchy; Dynamic nature of motivation; Buying motives and their uses in personal selling.
- 3. Preliminary Stages of Personal Selling Process:** Prospecting - Meaning, Importance, Characteristics for qualifying as a prospects and methods of prospecting, Pre-approach - Meaning, Importance and sources of information.
- 4. Advance Stages of Personal Selling Process:** Demonstration & Presentation - Concepts & Essential features of Good Presentation and Demonstration, Objection Handling - Understanding Objections, Procedure for Handling Objections, Closing Sale - Features and methods of Closing Sale, After sale Services - Concepts and importance of after Sale Service.
- 5. Sales Reports:** Reports and documents; sales manual, Order Book, Cash Memo; Tour Diary, Daily and Periodical Reports; Ethical aspects of Selling

COURSE CONTENTS:

- 1. Basic Issues of Economic Development:** Concept and Measures of Development and Underdevelopment; Human Development Index; Human Capital-Meaning and Importance.
- 2. Basic Issues of Indian Economy:** Features of Indian Economy; Sectoral distribution of National Income; Structural Change in Indian Economy; Problem of Poverty, Poverty alleviation measures; Problem of Unemployment and the policy measures; Population Growth and Economic Development.
- 3. Agricultural Sector:** Problems of Indian agriculture; Land Reforms; Green Revolution and its impact; Problems of Rural Credit and Marketing; Co-operative Farming.
- 4. Industrial Sector:** Industrial Labour; Industrial Sickness; Small Scale and Cottage Industry; Industrial Policy-Role of Public Sector; Its performance and issue of Disinvestment-Privatisation.
- 5. External Sector:** Foreign Capital: Components; Need of Foreign Capital; Policy towards Foreign Capital; Foreign Investment since 1991; Globalisation- Meaning and Impact; International Institutions-WTO, World Bank, IMF.

COURSE CONTENTS:

- 1. Introduction:** Meaning and Concept of Entrepreneurship, Elements, Determinants and Importance of Entrepreneurship, Role and Creativity, Characteristics, Function and Qualities of Entrepreneur.
- 2. Entrepreneurship Roles in Different Business Environment:** Small, Micro & Medium Business Enterprises, Family Venture, Corporate Entrepreneurship, Role of Government as Entrepreneur.
- 3. Entrepreneur and Law:** Legal protection of innovations-Patents, Trademarks and Copyrights-Intellectual Property Right.
- 4. Financing of New Ventures:** Methods of Financing Equity Financing, Venture Capital Debt Financing and Governmental Grants.

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5. Project Planning and Feasibility Studies: Methods of preparation of Project Plans and conducting Feasibility Studies.

5. Corporate Social Responsibility (CSR)

Concept of CSR, Corporate Philanthropy, Strategic Planning and Corporate Social Responsibility; Relationship of CSR with Corporate Sustainability; CSR and Business Ethics, CSR and Corporate Governance; CSR provisions under the Companies Act 2013; CSR Committee; CSR Models, Codes, and Standards on CSR.

Dept of Philosophy:

PHIL-H-CC-T-05 Indian Ethics		
Prescribed Course:		Total 56 Credits
Section 'A'	1. <i>Introduction: presuppositions and determination, theory of karma; nişkāma karma</i>	08 Credits
Section 'B'	2. <i>dharma: It's meaning and definition; vedic concepts of svadharmā, sādharāṇa dharmā, āśrama dharmā, viśeṣa dharmā; varṇa dharmā.</i>	16 Credits
Section 'C'	3. <i>puruṣārtha and their interrelation.</i>	08 Credits
Section 'D'	4. <i>Buddhist Ethics: pañcaśīla and brahmavihārabhāvanā.</i>	08 Credits
Section 'E'	5. <i>Jaina Ethics: trivratia, anuvrata and mahāvratā.</i>	08 Credits
Section 'F'	6. <i>Joga Ethics : ahimsā ,yama, niyama.</i>	08 Credits

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PHIL-H-CC-T-06 Western Ethics		
Prescribed Course:		Total 56 Credits
Section 'A'	Nature and scope of ethics or moral philosophy. Non-moral action, object of moral philosophy- motive or intention.	10 Credits
Section 'B'	Teleological Ethics : Egoism , Hedonism , Utilitarianism (Utilitarianism : Act- Utilitarianism ; General Utilitarianism ; Rule Utilitarianism)	12 Credit
Section 'C'	Deontological Ethics: Kant	12 Credits
Section 'D'	Practical Ethics: Killing, Euthanasia, Suicide. Theories of punishment.	12 Credits
Section 'E'	Virtue ethics : Aristotle	10 Credits

PHIL-H-CC-T-11 Social and Political Philosophy		
Prescribed Course:		Total 56 Credits
Section 'A'	Nature and Scope of Social Philosophy and Political Philosophy	04 Credits
Section 'B'	Basic Concepts	10 Credits
Section 'C'	Theories about the relations between individual and society	10 Credits
Section 'D'	Political Ideology	12 Credits
Section 'E'	Social change	10 Credits
Section 'F'	Concepts of Gandhi	10 Credits
Section 'A'		
Nature and Scope of Social Philosophy and Political Philosophy		04 Credits
Section 'B' Basics Concepts		
Society, Social group, Community, Association, State, Nation, Institution, Custom.		10 Credits
Section 'C' Theories about the relations between individual and society		

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PHIL-H-DSE-T-03 Practical Ethics		
Prescribed Course		Total 56 Credits
Unit-I :	An Introduction to Moral Philosophy and Applied Ethics.	10

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Unit – II	Value of Human Life: Rights, Duties & Justice.	12
Unit – III	a) Nature as Means & Ends b) Respect for Animal Ecology	10
Unit IV	Medical Ethics: Surrogacy, Doctor-Patient Relation, Abortion	12
Unit V	Discrimination: Gender, Caste & Class	12

Dept of History

PHIL-H-DSE-T-2 An Enquiry Concerning Human Understanding (Text) (Chapter 1 to 12) 56 Credits

Course – III (6 semester)

History of Women in India

Unit-1 : Women in the Indian tradition – different socio-religious movements in pre-colonial India and women's position re-defined.

Unit-2 : Feminism revisited in the Indian context – the women's question in 19th century India during colonial modernization – the debates on Sati and Purdah.

Unit-3 : The nationalist resolution on the women's question – women in the freedom movement in India.

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Unit-4 : Emerging new woman in post-colonial India – women’s organizations and fight against their marginalization – women in Indian literature and performing art.

Course – I (GE)

Human Rights in India

Unit-1 : Basic concepts and theories of human rights – social structure and the question of human rights in India, gender, caste, class and religion – state and human rights, politics and economic policies.

Unit-2 : International Conventions and Charters on human rights – Constitution of India and provisions for protection of human rights – legislation and landmark court judgments on human rights in India.

Unit-3 : History of human right movements in India – intensity and impact.

Unit-4 : Women’s rights in India – the question of women’s empowerment – women’s access to resources of the country – violence against women, protective laws, protests and movements.

Course – II (GE)

History of Indian Environment

Unit-1 : Concepts and theories of environment and ecology developed in India, idealist, materialist, non-materialist and post-materialist philosophies.

Unit-2 : Indigenous knowledge system – animal ethics - social formation and collective management of rivers, forests and hills in pre-colonial India.

Unit-3 : The colonial impact, structural changes in land and environment of India – jangalmahals and jalmahals – spread of railway network – environmental degradation and problems of public health.

Unit-4 : Political economy of environment in post-colonial India – industry and pollution – development vs environment debate – various environmental movements.

Dept of Education

Unit-I: Teaching

- a) Science of Teaching- Relation between teaching and learning;
- b) Factors affecting teaching process, Input and Output variables;
- c) Maxims of teaching; Fundamentals of teaching.

Unit-II: Teacher Behaviour

- a) Observation of classroom behaviour: Flander’s Interaction analysis.
- b) Characteristics of a good teacher.

Unit-III: Teacher and Classroom Teaching

- a) Nature of classroom teaching.
- b) Difference between traditional and constructivist teaching;
- c) Micro-teaching- meaning , nature, merits and demerits

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Unit-IV: Teaching Methods

- a) Meaning, nature, merits and demerits- Lecture, Demonstration, Project, Problem Solving, and, Story-telling.

SEMESTER-V**EDU-H-DSE-T-1/2(A): Value Education****UNIT-I: Meaning and nature of Value**

- a) Value: Meaning and Nature
b) Values enshrined in Indian constitution.
c) Classification of values proposed by NCERT

UNIT-II: Value Education

- a) Value Education: concept and objective.
b) Need for value education in India

UNIT-III: Value Education in School

- a) Value Education through Curriculum.
b) Value Education through Co-Curricular Activities.
c) Role of teachers to facilitate development of values among the learners.

UNIT-IV: Strategies of value education

- a) Storytelling.
b) Play-way Method.
c) Role plays.

SEMESTER-V**EDU-H-DSE-T-1/2(C): Peace Education****UNIT-1: Concept of Peace Education**

- a) Peace Education : Meaning, nature, aims, objectives & scope
b) Need of Peace Education.
c) Factors of peace education: unemployment, terrorism, religion.

UNIT-2: Key Thinkers of Peace Education**a) Indian Context:**

- Rabindranath Tagore,
 Sri Aurobinda

b) Global context:

- Montessori
 John Dewey

UNIT-3: Peace Education Programme in School

- a) Principles of peace education
b) Curriculum and Peace Education.

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c) Quality of a teacher as a peace educator

UNIT-4: Approaches of Peace Education

- a) Participatory Education
- b) Co-operative Learning

SEMESTER-V

EDU-H-DSE-T-1/2(E): History of Education in Ancient and Medieval India

Unit 4: Women and Vocational education in Ancient and Medieval India:

- a) Women's Education in Ancient and India
- b) Women's Education in Medieval India
- c) Vocational Education in Ancient and India
- d) Vocational Education in Medieval and India

Dept of Economics

Course: ECON-H-DSE-T-1A

Course title: Economic Development and Policy in India - I

- 1. Issues in Growth, Development and Sustainability

Course: ECON-H-DSE-T-2B Course Title: Environmental Economics Discipline Specific

Introduction

What is environmental economics: review of microeconomics and welfare economics

The Theory of Externalities

Pareto optimality and market failure in the presence of externalities: property rights and the Coase theorem

The Design and Implementation of Environmental Policy

Overview: Pigouvian taxes and effluent fees: tradable permits: choice between taxes and quotas under uncertainty: implementation of environmental policy

International Environmental Problems

Trans-boundary environmental problems: economics of climate change: trade and environment

Measuring the Benefits of Environmental Improvements

Non-Market values and measurement methods: risk assessment and perception

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Sustainable Development

Concepts: measurement

SEMESTER VI

Course: ECON-H-CC-T-13 Course Title: Indian Economy

2. Population and Human Development

Department of Sanskrit

SANS-H-DSE-T-01		
Philosophy, Religion and Culture in Sanskrit Tradition		
Prescribed Course:		Total 48 Credits
Section 'A'	<i>Dharma</i>	20 Credits
Section 'B'	<i>Samskāra and Puruṣārtha</i>	14 Credits
Section 'C'	<i>Svadharmā</i>	14 Credits
Unit-Wise Division:		
Section 'A' <i>Dharma</i>		
Unit: I	Form of God, Mode of worship, Bhakta as a morally evolved person - Gita Chapter XII	07 Credits
Unit: II	<i>Dharma</i> – ten-fold <i>dharmā</i> and its versions, definitions of <i>satya</i> , <i>ahiṃsā</i> , <i>asteya</i> , <i>aparigraha</i> , <i>pañcha mahāyajña</i> ; theory of three debts.	06 Credits
Unit: III	Man's initiative and God's design; God's <i>līlā</i> and <i>Kṛpā</i> , <i>Daiva</i> versus <i>puruṣakāra</i> , <i>adṛṣṭa</i> , three types of <i>karma</i> – <i>saṃchita</i> , <i>kriyamāṇa</i> and <i>prārabdha karma</i> .	07 Credits
Section 'B' <i>Samskāra and Puruṣārtha</i>		
Unit: I	Process of acculturation – importance of <i>Samskāra</i> .	07 Credits
Unit: II	Aim of human life – theory of <i>Puruṣārtha</i> .	07 Credits
Section 'C' <i>Svadharmā</i>		
Unit: I	An 'amoral' person – <i>svadharmā</i> and <i>karmayoga</i> , <i>sthita prajña</i> in the <i>Gita</i> (Chapter II).	07 Credits
Unit: II	<i>Prakṛti</i> – three <i>guṇas</i> and their impact on personality.	07 Credits

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SANS-H-CC-T-14		
Self Management in the Gītā		
[A] Prescribed Course:		Total 56 Credits
Section 'A'	Gītā: Cognitive and emotive apparatus	16 Credits
Section 'B'	Gītā: Controlling the mind	24 Credits
Section 'C'	Gītā: Self management through devotion	16 Credits
Unit-Wise Division:		
Section 'A'		
Gītā: Cognitive and emotive apparatus		
Unit: I	Hierarchy of <i>indriya</i> , <i>manas</i> , <i>buddhi</i> and <i>atman</i> III.42; XV. 7 Role of the <i>atman</i> –XV.7; XV.9	8 Credits
Unit: II	Mind as a product of <i>prakṛti</i> VII.4 Properties of three <i>guṇas</i> and their impact on the mind – XIII. 5-6; XIV.5-8, 11-13; XIV.17	8 Credits
Section 'B'		
Gītā: Controlling the mind		
Unit: I	Confusion and conflict Nature of conflict I.1; IV.16; I.45; II.6 Causal factors – Ignorance – II.41; <i>Indriya</i> – II.60, Mind – II.67; <i>Rajoguna</i> – III.36-39; XVI.21; Weakness of mind- II.3; IV.5	8 Credits
Unit: II	Means of controlling the mind Meditation– difficulties –VI.34-35; procedure VI.11-14 Balanced life- III.8; VI.16-17 Diet control- XVII. 8-10 Physical and mental discipline – XVII. 14-19, VI. 36. Means of conflict resolution Importance of knowledge – II. 52 ; IV.38-39; IV.42 Clarity of <i>buddhi</i> – XVIII.30-32 Process of decision making – XVIII.63	8 Credits
Unit: III	Control over senses – II.59, 64 Surrender of <i>kartṛbhāva</i> –XVIII .13-16; V.8-9 Desirelessness- II.48; II.55 Putting others before self – III.25	8 Credits
Section 'C'		
Gītā: Self management through devotion		
Unit: I	Surrender of ego – II.7 ; IX.27; VIII.7; XI.55 ; II.47 Abandoning frivolous debates – VII.21, IV.11; IX.26 Acquisition of moral qualities - XII.11; XII.13-19	16 Credits

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Section 'C'		
Problems in Indian Philosophy		
Unit: I	Epistemology : six <i>pramāṇas</i>	05 Credits
Unit: II	Metaphysics: realism, idealism, Causation - <i>Satkāryavāda, Asatkāryavāda, Pariṇāmavāda, Vivartavāda, svabhāvavāda</i> , consciousness and matter, theories of self	06 Credits
Unit: III	Ethics : Karma & Punarjanma theory, Liberation	05 Credits

Dept of English

B.A. ENGLISH (Honours)
SEMESTER-III

Course Code	Course Title	Course Type	Credit	Full Marks
ENGH-H-SEC-T-1	English Language Teaching	SEC	2	50

Textbook: *Introduction to Undergraduate English: Book I. Cambridge University Press, 2018.* is the only prescribed textbook for this course

Any four of the following topics

1. Knowing the Learner
2. Structures of English Language
3. Methods of teaching English Language and Literature
4. Materials for Language Teaching
5. Assessing Language Skills
6. Using Technology in Language Teaching

Group	Texts	Marks of questions to be set	Numbers of questions to be set
A	AmitavGhosh. "The Ghosts of Mrs. Gandhi". <i>The New Yorker</i> . 17 Jul 1995.	2,5	16 X2 and 9X5
	Salman Rushdie. "The Free Radio"	2, 5	
	ShashiDeshpande. "The Intrusion"	2,5	
	Kamala Das. "Introduction"	2,5	
	Robin S. Ngangom. "The Strange Affair of Robin S. Ngangom", "A Poem for Mother"	2,5	
	Nissim Ezekiel. "Enterprise"	2,5	
	Toru Dutt. "Our Casurina Tree"	2,5	
	ArunKolatkar. "The Bus"	2,5	
	JayantaMahapatra. "Dawn at Puri"	2,5	
B	GirishKarnad. <i>Hayavadana. Three Plays</i> . New Delhi: OUP, 1997.	10	4X10
	Anita Desai. <i>In Custody</i> .	10	

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B.A. ENGLISH (Honours)
SEMESTER-IV

Course Code	Course Title	Course Type	Credit	Full Marks
ENGH-H-GE-T-4	Contemporary India: Women and Empowerment	GE	6	60+15=75

Textbook: *Introduction to Undergraduate English: Book II. Cambridge University Press, 2018.* is the only prescribed textbook for this course

1. Social Construction of Gender (Masculinity and Femininity) and Patriarchy
2. History of Women's Movements in India (Pre-independence, post-independence) Women, Nationalism, Partition, Women and Political Participation
3. Women and Law, Women and the Indian Constitution, Personal Laws (Customary practices on inheritance and Marriage), (Supplemented by workshop on legal awareness)
4. Women and Environment: State interventions, domestic violence, female foeticide, sexual harassment
5. Female Voices: *Rokeya Shekhawat Hossein. Sultana's Dream.*
6. Dalit Discourse: Sharmila Rege. "Dalit Feminist Standpoint". *Gender and Caste.* Ed. A. Rao. Kali for Women, 2003.

B.A. ENGLISH (Honours)
SEMESTER-V

Course Code	Course Title	Course Type	Credit	Full Marks
ENGH-H-CC-T-11	Women's Writing	Core	6	60+15=75

Refer to Instructions (On page 4)

Group	Texts	Marks of questions to be set	Numbers of questions to be set
A	Emily Dickinson. "I cannot live with you". "I'm 'wife' - I've finished that"	2,5	16 X2; 9X5
	Sylvia Plath. "Daddy", "Lady Lazarus"	2,5	
	Maya Angelou. "Caged Bird". The Complete Collected Poems of Maya Angelou. Random House Inc., 1994.	2,5	
	Katherine Mansfield. "Bliss"	2,5	
	Mahashweta Devi. "Draupadi". Translated with a foreword by Gayatri Chakravorty Spivak. <i>Critical Inquiry</i> , Vol. 8, No. 2, Writing and Sexual Difference. (Winter, 1981), pp. 381-402.	2,5	
	Rassundari Debi. Excerpts from <i>Amar Jiban in Women's Writing in India</i> . Vol.1. Eds. Susie Tharu and K. Lalita. New Delhi: OUP, 191-202.	2,5	
B	Alice Walker. <i>The Color Purple</i> .	10	4X10
	Mary Wollstonecraft. Chapter II. <i>A Vindication of the Rights of Woman</i> . Norton Critical Edition. 1988. Pp.19-38.	10	
	Ramabai Pandita. "A Testimony of our Inexhaustible Treasures". <i>Pandita Ramabai through Her Own Words: Selected Works</i> . Tr. Meera Kosambi. New Delhi: OUP, 2000. pp. 295-324.		

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B.A. ENGLISH (HONOURS)
SEMESTER-VI

Course Code	Course Title	Course Type	Credit	Full Marks
ENGH-H-DSE-T-4	Literary Theory	DSE	6	60+15=75

Refer to Instructions (On page 4)

Group	Texts	Marks of questions to be set	Numbers of questions to be set
A	1. Marxism: a. Antonio Gramsci. "The Formation of the Intellectuals" and "Hegemony (Civil Society) and Separation of Powers". <i>Selections from the Prison Notebooks</i> . Ed. and tr. Quentin Hoare and Geoffrey Novell Smith. London: Lawrence and Wishart, 1971. p. 5, 245-6.	2,5	16 X2; 9X5
	Feminism: a. Elaine Showalter. "Twenty Years on: A Literature of Their Own Revisited." <i>A Literature of Their Own: British Women Novelists from Bronte to Lessing</i> . 1977. Rpt. London: Virago, 2003. pp. xi-xxxiii.		
	Postcolonial Studies: a. Mahatma Gandhi. "Passive Resistance" and "Education". <i>Hind Swaraj and Other Writings</i> , ed. Anthony J Parel. Delhi: CUP, 1997. pp. 88-106.	2,5	
	Feminism: b. Luce Irigaray. "When the Goods Get Together". <i>This Sex Which is Not One. New French Feminisms</i> . Ed. Elaine Marks and Isabelle de Courtivron. New York: Schocken Books, 1981. pp. 107-10.	2,5	
B	Marxism: b. Louis Althusser. "Ideology and Ideological State Apparatuses". <i>Lenin and Philosophy and Other Essays</i> . New Delhi: Aakar Books, 2006. pp. 85-126.	10	4X10
	Postcolonial Studies: b. Edward Said. "The Scope of Orientalism." <i>Orientalism</i> . Harmondsworth: Penguin, 1978. pp. 29-110.	10	
	Postcolonial Studies: c. Aijaz Ahmad. "Indian Literature: Notes towards the Definition of a Category". <i>In Theory: Classes, Nations, Literatures</i> . London: Verso, 1992. pp. 243-285.		
	Poststructuralism: a. Jacques Derrida. "Learning to Live Finally." Tr. Pascale-Anne Brault and Michael Nass. <i>The Last Interview of</i>	10	

Dept of Political Science

SEMESTER-I

POL-H-GE-T-1(B): Nationalism in India

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Unit 5: Social Movements - The Women's Question: participation in the national movement and its impact - The Caste Question: anti-Brahmanical Politics - Peasant, Tribal, and Workers movements in Colonial India.

SEMESTER-II

POL-H-GE-T-2(A):- Human Rights, Gender and Environment

Unit 1: Understanding Social Inequality: Caste, Gender, Ethnicity and Class as distinct categories and their interconnection. Globalisation and its impact on workers, peasants, dalits, adivasis and women.

Unit 2: Human Rights : Human Rights: Various Meanings, UN Declarations and Covenants, Human Rights and Citizenship Rights, Human Rights and the Indian Constitution, Human Rights, Laws and Institutions in India; the role of the National Human Rights Commission. Human Rights of Marginalized Groups: Dalits, Adivasis, Women, Minorities and Unorganized Workers. Consumer Rights: The Consumer Protection Act and grievance Redressal mechanisms, Human Rights Movement in India.

Unit 3: Gender: Analysing Structures of Patriarchy, Gender, Culture and History, Economic Development and Women, The issue of Women's Political Participation and Representation in India Laws, Institutions and Women's Rights in India, Women's Movements in India.

Unit 4: Environment: Environmental and Sustainable Development UN Environment Programme: Rio, Johannesburg and after; Issues of Industrial Pollution, Global Warming and threats to Bio – diversity Environment Policy in India, Environmental Movement in India.

SEMESTER-II

POL-H-GE-T-2(B):- Governance: Issues and Challenges

Unit 3: Environmental Governance: Human –Environment Interaction – Green Governance : Sustainable Human Development.

Unit 5: Good Governance Initiatives in India: Best Practices - Meaning and concept, E-governance in India- Case Studies – Corporate Social Responsibility, Citizens Charter and Right to Information.

SEMESTER-III

POL-H-CC-T-6: Indian Political Thought (Modern)

Unit 5: M.N.Roy: Views on National and Colonial Questions and Radical Humanism

Unit 7: Pandita Ramabai : Her views on Gender & Social Justice.

SEMESTER-III

POL-H-CC-T-7: Understanding International Relations: Theories and Concepts

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Unit 3: Mainstream International Relations Theories: (a) Classical Realism and Neo-Realism (b) Liberalism and Neo-Liberalism (c) Marxian - Dependency & World Systems theory (d) Feminist Approach (e) Eurocentricism and Perspectives from the Global South

SEMESTER-III

POL-H-SEC-T-1(B): Democratic Awareness with Legal Literacy

Unit 6 : Human Rights - emerging trends; Role of legal aid agencies, Human Rights Commissions, NGOs and Civil liberties groups- Role of Police and Executive in criminal law administration

SEMESTER-IV

POL-H-CC-T-8: Public Administration (Theories & Concepts)

Unit 3: Neo-Classical Theories of Administration: Elton Mayo and Human Relations Theory; Decision-making with special reference to H.Simon,

Unit 4: Contemporary Theories of Administration: Ecological Approach of Fred Riggs; Innovation and Entrepreneurship of Peter Drucker.

SEMESTER-IV

POL-H-CC-T-10: Global Politics & Issues since 1945

Unit 3: Contemporary Global Issues III: Terrorism & International System: Conceptual Framework – Challenges to Global Security – Post 9/11 Developments - Counter Terrorist Strategies and War on Terror; Human Rights: The politics of human rights promotion – UN and Human Rights- Human Security- Migration.

SEMESTER-IV

POL-H-GE-T-4(A): Feminism: Theory and Practice Generic Elective Course; Credit-6. Full Marks-75

Unit 1: Approaches to understanding Patriarchy : Feminist theorising of the sex/gender distinction. Biologism versus social constructivism - Understanding Patriarchy and Feminism - Liberal, Socialist, Marxist, Radical feminism, New Feminist Schools/Traditions.

Unit 2: History of Feminism: Origins of Feminism in the West: France, Britain and United States of America.

Unit 3: - Feminist issues and women's participation in anti-colonial and national liberation movements with special focus on India. The Indian Experience: Traditional Historiography and

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Feminist critiques - Social Reforms Movement and position of women in India - History of Women's struggle in India.

Unit 4: Family in contemporary India - patrilineal and matrilineal practices. Gender Relations in the Family, Patterns of Consumption: Intra Household Divisions, entitlements and bargaining, Property Rights of Women in India.

Unit 5: Understanding Woman's Work and Labour in India- Sexual Division of Labour, Productive and Reproductive labour, Visible - invisible work – Unpaid (reproductive and care), Underpaid and Paid work,- Methods of computing women's work , Female headed households

SEMESTER-IV

POL-H-GE-T-4(B): Understanding Ambedkar

Unit 3: Ambedkar on Question of Women - Rise and Fall of Hindu Women - b. Hindu Code Bill.

SEMESTER-V

POL-H-CC-T-12: Western Political Thought (Modern

Unit 4: Mary Wollstonecraft: Women and Paternalism- Critique on Rousseau's idea on education- legal rights.

Unit 5: Alexandra Kollontai: Winged and Wingless Eros, Proletarian women, Socialization of housework, disagreement with Lenin.

SEMESTER-V

POL-H-DSE-T-1(B): Public Policy in India

Unit 4: Major Public Policies in India: a) Public Health; b) Education and c) Environment

SEMESTER-V

POL-H-DSE-T-2(A): Development Process and Social Movements in Contemporary India

Unit 4: Social Movements in India: Tribal, Peasant, Dalit and Women's movements - Maoist challenge - Civil rights movements in India.

SEMESTER-V

POL-H-DSE-T-2(B): Human Rights in a Comparative Perspective

Unit 1: Understanding Human Rights: Three Generations of Rights - Institutionalization: Universal Declaration of Human Rights –

Unit 2: Human Rights in National Constitutions: South Africa and India.

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Unit 3: Human Rights Issues in Comparative Perspective: 1. Torture: USA and India; 2. Surveillance and Censorship: China and India; 3. Terrorism and Insecurity of Minorities: USA and India.

Unit 4: Violation of Human Rights in Comparative Perspective: 1. Caste and Race: South Africa and India; 2. Gender and Violence: India and Pakistan; 3. Adivasis/Aboriginals and the Land Question: Australia and India.

SEMESTER-VI

POL-H-DSE-T- 4 (A): Dilemmas in Politics

Unit 1: The Moral Economy of Violence

Unit 2: The Politics of Exclusion

Unit 3: Debates on Human Rights

Unit 4: Ecology and Political Responsibility

Unit 5: Capabilities and the Politics of Empowerment

Unit 6: Global Justice and Cosmopolitanism

Unit 7: Feminism and the Politics of Interpretation

Unit 8: Legitimacy of Humanitarian Intervention

Dept of Environmental Science

Total Syllabus

Dept of Geography

SEM II

GEO/H/CC/T/03 : (Theory): Human Geography 6 Credits

Unit-1: Nature and Principles

1. Introduction: Defining Human Geography; Major Themes; Contemporary Relevance
2. Evolution of Humans; Concept of Race and Ethnicity; Major Racial Groups of the World
3. Space, Society and Cultural Regions (Language and Religion)
4. Concept: Culture, Cultural Diffusion, Community, Society, Cultural Realms

Unit-2: Society, Demography and Ekistics

1. Evolution of Human Society: Hunting and Gathering, Pastoral Nomadism, Subsistence Farming, Industrial and Urban Society

GEO/H/CC/T/07: (Theory): Geography of India 6 Credits

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Unit-1: Geography of India

3. Climate, Soil and Vegetation: Characteristics and Classification
4. Regional Development: Darjeeling Hills, Sundarban Delta, Nadia and Murshidabad District

Generic Elective (GE):

GEO/H/GE/T/01/A: (Theory): Disaster Management

1. Definition and Concepts: Hazards, Disasters; Risk and Vulnerability; Classification of hazards
 2. Disasters in India: (a) Flood: Causes, Impact, Distribution and Mapping; Landslide: Causes, Impact, Distribution and Mapping; Drought: Causes, Impact, Distribution and Mapping
 3. Disasters in India: (b) Earthquake and Tsunami: Causes, Impact, Distribution and Mapping; Cyclone: Causes, Impact, Distribution and Mapping.
 4. Manmade disasters: Causes, Impact, Distribution and Mapping of Soil erosion and Accidental release of toxic chemicals
 5. Response and Mitigation to Disasters: Institutional set up, NDMA and NIDM; Indigenous Knowledge and Community-Based Disaster Management; Do's and Don'ts During and Post Disasters
-
3. Recent Trends of Tourism: International and Regional; Domestic (India); Eco-Tourism, Sustainable Tourism, Meetings, Incentives, Conventions and Exhibitions (MICE)
 4. Impact of Tourism: Economy; Environment; Society
 5. Tourism in India: Tourism Infrastructure; Case Studies of Himalaya, Desert and Coastal Areas; National Tourism Policy

GEO/H/GE/T/02/B: (Theory): Regional Development

6. Concept of Human Development and HDI (Human Development Index)

GE/3: Climate Change: Vulnerability and Adaptation or Rural Development 6 Credits

GEO/H/GE/T/03/A: (Theory): Climate Change: Vulnerability and Adaptation 6 Credits

1. Science of Climate Change: Understanding Climate Change; Green House Gases and Global Warming; Global Climatic Assessment- IPCC Reports
2. Climate Change and Vulnerability: Physical Vulnerability; Economic Vulnerability; Social Vulnerability
3. Impact of Climate Change: Agriculture and Water; Flora and Fauna; Human Health
4. Adaptation and Mitigation: Global Initiatives with Particular Reference to South Asia
5. Key Concepts of National Action Plan of India on Climate Change; Role of Local Institutions (Urban Local Bodies, Panchayats) on Climatic Change Mitigation: Awareness and Action Programmes

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